

The Annual Quality Assurance Report (AQAR) of the IQAC



Selvam College of Technology

Accredited by NAAC with "B+" Grade | UGC Recognized 2(f) Status | An ISO 9001:2008 Certified Institution

Approved by AICTE-New Delhi, Affiliated to Anna University, Chennai
Ponnusamy Nagar, Salem Main Road (NH-7), Pappinaickenpatti P.O, Namakkal – 637003, Tamil Nadu



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Selvam College of Technology

1.2 Address Line 1

NH-7, Salem Road

Address Line 2

Pappinaickenpatti (P,O.)

City/Town

Namakkal (T.K & Dt)

State

Tamil Nadu

Pin Code

637003

Institution e-mail address

principal@selvamtech.edu.in

Contact Nos.

9942231294, 9443018469

Name of the Head of the Institution:

Dr.R.Prabhu, M.E.,Ph.D.

Tel. No. with STD Code:

04286 -645602, 04286- 244602

Mobile:

9942231294, 9443018469

Name of the IQAC Co-ordinator:

Dr.P.Manimekalai, M.E.,Ph.D.

Mobile:

9750939938

IQAC e-mail address:

deanacademic@selvamtech.edu.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

TNCOGN22550

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/17/A&A/70.1

1.5 Website address:

www.selvamtech.edu.in

Web-link of the AQAR:

<https://selvamtech.edu.in/files/AQAR2016-17.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	2.53	August-2016	5 years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

14.05.2015

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

Not applicable

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution

Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education

Men

Women

Urban

Rural

Tribal

Financial Status

Grant-in-aid

UGC 2(f)

UGC 12B

Grant-in-aid + Self Financing

Totally Self-financing

1.11 Type of Faculty/Programme

Arts

Science

Commerce

Law

PEI (Phys Edu)

TEI (Edu)

Engineering

Health Science

Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held - 2

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

High Impact Teaching Skills by Dr.S.Selvam, Former Director, Anna University, Chennai
One day workshop on NBA awareness by Dr.N.Alagumurthy, Professor/Mech -Pondicherry Engineering College, Pondicherry.

2.15 Plan of Action by IQAC/Outcome

1. Regular internal audits (Once in a year)

2. Model based learning

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
ISO 9002:2015 Standards Implementation	Standards implementation was successfully completed
Model based learning	Students practical knowledge and subject understanding improved.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

any other body

Provide the details of the action taken

AQAR report for 2016-17 was placed in the Governing Council meeting and approved.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented courses
PhD	1			
PG	8			6
UG	6			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	15			6

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS

Core

Elective option

Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG and PG programmes are of Semester pattern

Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

(* Please provide an analysis of the Feedback in the Annexure)

Analysis of the Feedback is attached in Annexure - I

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No, the last regulation revision was in 2013 by Anna University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. eYantra Embedded System Robotics Lab- Sponsored by eLSI IIT Bombay has been established (Common to all branches).
2. Department of Electrical and Electronics Engineering is applied for Research Centre (awaiting for expert committee visit)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
232	162	45	25	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
45	2	2	1	1	1	-	-	48	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	9	55	-
Presented	14	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Model based learning
- MOOC
- Project based learning
- Seminars
- NPTEL videos
- Role play
- Blooms taxonomy for question paper setting
- Google class room teaching

2.7 Total No. of actual teaching days during this academic year

180

* Provide the details in Annexure - vii

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Anna University procedure

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4	-	-
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Tech-Biotechnology	163	-	54	17.8	-	71.8
B.E -Civil Engineering	172	-	32.8	18.1	-	51.0

B.E -Computer Science& Engineering	172	2.3	53.5	5.8	-	61.6
B.E - Electronics and Communication Engineering	219	1.8	58.0	15.5	-	75.3
B.E -Electrical & Electronics Engineering	177	8	50	-	-	58
B.E - Mechanical Engineering	384	6.5	44.8	22.7	-	74.0
MCA	56	7.1	53.6	3.6	-	64.3
MBA	90	3.3	57.8	-	-	61.1
ME (CSE)	20	-	15.0	-	-	15.0
ME(AE)	18	5.6	66.7	-	-	72.2
ME(PED)	16	-	25.0	-	-	25.0
ME(ED)	15	20.0	33.3	-	-	53.3
ME(SE)	19	-	31.5	-	-	31.5
ME(ISE)	23	8.3	41.7	-	-	50.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC has been closely monitor all the academic activities such as syllabus completion, content beyond the syllabus and value added courses.
- IQAC monitors the internal assessment test evaluation and suggests for enrichment.
- Internal & External ISO Audit

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	308
UGC – Faculty Improvement Programme	-
HRD programmes	311
Orientation programmes	176

Faculty exchange programme	-
Staff training conducted by the university	1
Staff training conducted by other institutions	16
Summer / Winter schools, Workshops, etc.	14
Others	32

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	2	4	-
Technical Staff	45	6	7	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college has a Research wing, where committee members meet periodically and discuss on the course of action to be taken to develop research and consultancy.
- Faculty members are encouraged to submit research projects to various funding agencies like DST, BRNS, IEL, MNRE, etc.
- The Department of Mechanical Engineering received fund from DST and DRDO and the research work is going on.
- The Department of EEE applied for Research center in Anna University, and waiting for expert committee visit.
- For interuniversity collaboration an agreement was made with KL University Vijayawada for Research & Paper Publications.
- Established Broad band VPN connectivity under NMEICT project.
- Research Collaboration with Dr.Ambedkar Institute of Technology, Bangalore.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	22,92,000	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	2
Outlay in Rs. Lakhs	-	7,00,000	-	2,30,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	9	-	-
Non-Peer Review Journals	3	-	-
e-Journals	33	-	-
Conference proceedings	72	6	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2016-17	VPCET	25,000	25,000
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

DST, DRDO

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	7	1	-	-	-
Sponsoring agencies	CSIR Rs.20000	-	-	-	-

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	2
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

List enclosed as Annexure - II

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	36524 Sq.mt	-	-	36524 Sq.mt
Class rooms	65 (4490 Sq.mt)	-	-	65 (4490 Sq.mt)
Laboratories	62 (7490 Sq.mt)	-	-	62 (7490 Sq.mt)
Seminar Halls	6 (1850 Sq.mt)	-	-	6 (1850 Sq.mt)
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	241	57	V.Ponnusamy Educational & Charitable Trust	298
Value of the equipment purchased during the year (Rs. in Lakhs)	498	8.14	V.Ponnusamy Educational & Charitable Trust	506.14
Others	-	-	-	-

4.2 Computerization of administration and library

ERP Software - Administration

Lips I net software - Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22107	5267007	651	253001	22758	5520008
Reference Books	606	403232	16	46760	622	449992
Journals	95	103959	20	72000	115	175959
e-Journals	520	11500	120	-	640	11500
CD & Video	1482	74100	43	2150	1525	76250

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	No. Of Computer Centres	No. of Computers in Office	No. of Computer in Departments	Others
Existing	722	9	35Mbps	1	1	8	714	-
Added	60	-	-	-	-	-	60	-
Total	782	9	35 Mbps	1	1	8	774	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- MOOC courses for faculty
- Got approval for local chapter from NPTEL
- First year students from rural areas are given an orientation on technology and internet usage.
- High Impact Teaching Skills by Dr.S.Selvam, Former Director, Anna University, Chennai
- One day workshop on NBA awareness BY Dr.N.Alagumurthy, Professor/Mech - Pondicherry Engineering College, Pondicherry.

4.6 Amount spent on maintenance in lakhs :

i) ICT	4.23 lakhs
ii) Campus Infrastructure and facilities	20.78
iii) Equipments	1.74 lakhs
iv) Others	-
Total :	26.75 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC in consultation with the Placement cell discussed strategies to enhance placements for the final year students.
2. The Placement cell explored suitable Training Partner to train the students for campus interviews.
3. IQAC suggested going for model based and project based learning to enhance practical knowledge of the students.

5.2 Efforts made by the institution for tracking the progression

- Improving soft skill of the students through Training and Placement by conducting intensive English program.
- HR Colloquium conducted for all the years students where industry culture and requirements in the recruitment process has been discussed and 15 Alumni from Tier-I companies shared their corporate experiences.
- Foster linkages between the Institution, Industries in the region and other related organisation engaged in promoting small and medium enterprises.
- Tracking the progress of students through Cycle Test, Assignments and Model exams.
- Various committees to support the students such as Student welfare, Grievances and Redressal, Women's welfare etc
- Periodic Parent - Teachers meeting to share the progress of their children and to discuss their views on various issues.
- Academic audit is being conducted every semester to evaluate the progress by internal mode and yearly once by external audit (ISO audit).

	UG	PG	Ph. D.	Others
5.3 (a) Total Number of students	993	142	2	-

(b) No. of students outside the state

119

(c) No. of international students

-

No	%	Men
964	71.62	

No	%	Women
382	28.38	

Last Year						* This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
148	816	55	709	1	1729	90	486	41	517	1	1135

Demand ratio

Dropout %

* this year – excluding first year

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Placement Training
2. Providing competitive examination books in the Department and main library
3. Gate Coaching Class
4. Technical quiz programs
5. Providing objective questions and puzzles in the course ware

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. Common counselling – 132
2. Individual counselling – 52
3. Special counselling – 15

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
22	516	426	2

5.8 Details of gender sensitization programmes

Behavioural activities program has been arranged for all girls' students on 15.02.2017 through Women Empowerment Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	892	1,37,75,340.00
Financial support from government	1232	90,04,260.00
Financial support from other sources	8	1,20,000.00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievance

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision Statement

Selvam College of Technology aspires to offer value based quality education to inculcate an innovative and modern methods of teaching to produce physically, mentally, spiritually, healthy employable engineers and entrepreneurs.

Mission Statement

To empower the students through knowledge and information to promote their professional and technological expertise which will help them to meet national and global needs with moral and ethical values.

The vision and mission statements of our institution mainly focus on providing a quality education to students and to make them fit technically, morally throughout the world.

6.2 Does the Institution has a management Information System

Yes, the Institution has a management Information System. (Biometric and ERP)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- As an affiliated College, the Institution follows Anna University curriculum. Based on the discussion in IQAC and governing council meeting we are taking steps to the gap between Anna university syllabus and industrial requirements by conducting value added courses and hands on trainings.

6.3.2 Teaching and Learning

- For all program practical orientation is insisted in the form of mini projects, in plant training, industrial visit & workshops.
- Teaching and learning process is strengthened with the help of e-learning resources like MOOC courses.
- Guest lectures and seminars are arranged to enrich the theoretical knowledge of the students about the recent trends.

6.3.3 Examination and Evaluation

- Three Internal Assessment Test are conducted and evaluated within 2 days after completion of the exams.
- Internal marks are allotted based on the assessment test marks. Theory and practical examinations consists of two components namely, External evaluation for 80% marks and internal evaluation for 20% marks.
- Anna university conducts the end semester examinations twice in a year. One in April-May and the other in November-December.
- University forms a list of competent examiners for evaluation.

6.3.4 Research and Development

- The **Research wing** is formed with an objective of promoting research by students and the faculty members in Engineering field, Science & Humanities. R&D Cell encourages the faculty members and students for sending research proposals and receiving funds from various research bodies.
- V.Ponnusamy educational and charitable Trust provides seed amount for innovative projects of faculty and students.
- Well equipped Research Labs are developed to improve quality of the research.
- The institute motivates the faculty to file patents for the research work done by them.
- Institute permits to organise International /National conference/ seminar/ workshops by the departments.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

- Library has sufficient e-journal like DELNET and sufficient back volumes for all the departments. The library building is enabled with Wi-Fi facility. Every year, additional volumes of books are added based on the requirements from all the departments.
- Every class has one compulsory library hour / week for permitting the students to access the reference books and journals which augments the learning process. Apart from the central library, every department has a Department Library.

ICT:

- All class rooms & seminar halls in each department are enabled with ICT tools.
- Google class room is maintained with up to Date accessories..

Physical infrastructure/instrumentation:

- The IDC manager is monitoring the maintenance of academic infrastructure and other facilities.
- A dedicated team of about 30 employees under the supervision of the Horticulturist functions exclusively for maintaining the green landscape.

6.3.6 Human Resource Management

- As per the AICTE & Anna university norms, faculty and staff requirement is forwarded to the committee consisting of Principal, Dean Academics, HOD, senior faculty for further action.
- Arranging orientation programmes for Faculty members for upgrading their technical skills.
- Incentives are given to the faculty members for presenting research papers in Reputed Journals / International and National Conferences.
- Faculty are given on duty to attend Conference / Workshop & FDP's conducted outside the Institution.

6.3.7 Faculty and Staff recruitment

- Based on the vacancy in all the departments for all positions, advertisement will be given in leading news papers and college website.
- The requirement committee comprises Principal, HoDs, Dean Academics and senior faculty who will conduct the interview and select the candidates based on qualification, experience and performance.
- Totally 55 Faculty members recruited after August 2016 (NAAC Visit)

6.3.8 Industry Interaction / Collaboration

- The college has totally 26 MOU's with different Industries and training centres
- Students are taken for industrial visits every year by various departments.
- Encouraging students to take up industry oriented projects
- Inviting guest lecturers from industry
- Encouraging the students to go for In plant training

6.3.9 Admission of Students

Admissions are made upon the basis of Tamil Nadu Engineering Admissions-single window system procedure for the government quota students and through the consortium of self-financing engineering colleges for the management quota students.

6.4 Welfare schemes for

Teaching	Free Transportation Group Insurance Maternity leave Provident fund for teaching faculty Summer and winter vacation for the faculties Providing awards and incentive for academic performance (100% result). On-Duty for attending conference ,workshops & FDP Providing Free WI-FI facility
Non -Teaching	Free transportation Group Insurance Summer and winter vacation for the faculties On-Duty for attending conference ,workshops & FDP Providing Free WI-FI facility
Students	Group Insurance Providing Free WI-FI facility Free transportation

6.5 Total corpus fund generated No

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Guardian Independent Certification Ltd	Yes	Department HOD's & IQAC
Administrative	Yes	Auditor	Yes	Accountant of SCT

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Photocopies of Answer scripts are provided for students based on request.
- Revaluation of recommended Answer scripts.
- Publication of Semester results through online.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University grants permission for the selection of electives from the given list of electives as per student willingness.

6.11 Activities and support from the Alumni Association

- Alumni are invited to visit the college for guest lecturers & interaction with students to enhance the knowledge & skills of the students.
- The alumni help in bringing industries and companies for campus placements and provide employment opportunities to the students.
- Few alumni are entrepreneurs; they motivate and guide the students to become entrepreneurs.

6.12 Activities and support from the Parent – Teacher Association

The meeting is a platform to parents to offer suggestions for further improvement and development works to be carried out for the growth of the department. The parents get an opportunity to interact with the faculty advisors and Heads of the Departments to know about their ward's performance and study.

6.13 Development programmes for support staff

On duty and permission will be given for those who are willing to go for higher studies in part-time mode.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tobacco free campus.
- Regular tree planting and green environment maintenance.
- Rainwater harvesting implemented for all buildings
- Installation of Solar Street lights inside the campus.
- The Biogas produced through Biogas plant is used for running vehicles such as two wheelers, tractors and buses. Biogas is utilised as fuel for cooking.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Model based learning practice to students.
- Project based learning practice to students
- Seminar practice to students daily for one subject
- On line assignment submission through GOOGLE classroom.
- Bridging gap between Anna University and other organizations like NIT, Amirdha university etc by conducting value added classes, teaching content beyond syllabus topics and hands on training programs.
- For motivating the faculty members FDP programmes are organized.
- Improving soft skills of the student through training and placement..
- Coaching classes are conducted for students for various competitive examinations.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Details of action taken report attached in Annexure-I, II and III

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Web Enabled Learning Resources through E-Portal
- Effectively implemented News in Education (NIE)
- Online Students Feedback System regularly followed

**Provide the details in annexure (annexure need to be numbered as iv, v and vi)*

7.4 Contribution to environmental awareness / protection

- Plantation of Saplings
- Environmental Awareness Rally on World Environment Day 5th June, 2016 in karungal palayam.
- maintaining Bio-diversity park with no. of different types of plants and trees in the campus as per topography and suitability as per already existing species in the campus.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

A) Strengths

- Internal Quality Assurance cell to guide and support for fulfilling the curriculum gap identified.
- Value Added Courses are conducted to impart necessary skills to the students in order to fulfil industrial expectation.
- Content beyond the syllabus are prepared by every staff in order to fill the curriculum gap between Industry and Institute.
- Highly committed, dedicated and qualified staff.
- Taking steps to increase students placement percentage in campus recruitments.
- Adequate lab facilities.
- Research centre in mechanical Department.

B) Weakness

- Lack of departmental collaborations with the industries.

C) Opportunities

- Develop More Interdisciplinary Research projects.
- Opportunity to offer need based programs to working professionals.
- Make the department more research oriented.

d) Challenges

- Challenges related to Entrepreneurship development & environmental issues

8. Plans of institution for next year

- Strengthening the R&D culture in the campus.
- To achieve higher placements as compared to previous year.
- To organize funded national seminars/ workshops/FDPs for students and faculties.
- To increase MoUs with industries.
- Documentation for NBA
- Product development through Entrepreneur development cell (EDC)

Name Dr.P.Manimekalai, M.E.,Ph.D.

P. Manimekalai
25.7.17

Signature of the Coordinator, IQAC

Name Dr.R.Prabhu, M.E.,Ph.D.

R. Prabhu
26/7/2017

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-I

CONSOLIDATED FEEDBACK

Parents Feedback on Academic Activities

1. The parents were very much pleased about the department facilities and activities.
2. The parents were satisfied in conducting coaching class for the slow learners.
3. Parents asked for extra special classes on syllabus and cover over with in stipulated time.
4. Parents asked for bus facilities from various areas.
5. Parents asked for placement oriented value added courses

Students Feedbacks

1. Students requested to increase Placement training hours. We Need More Classes
2. Need motivating activity based work in some class hours were students are feeling bit tired after the lunch hours.
3. Need area of specialized environment Industrial visits to learn for newer things.
4. Improve knowledge with study skills with practical models.
5. Students asked for Value added courses in their respective fields.

Employers Feedback

1. Employers appreciated the sincerity and dedication of the students.
2. Students are in lack of English communication skill.
3. Students should have an in-depth knowledge about the basics.

Actions Taken:

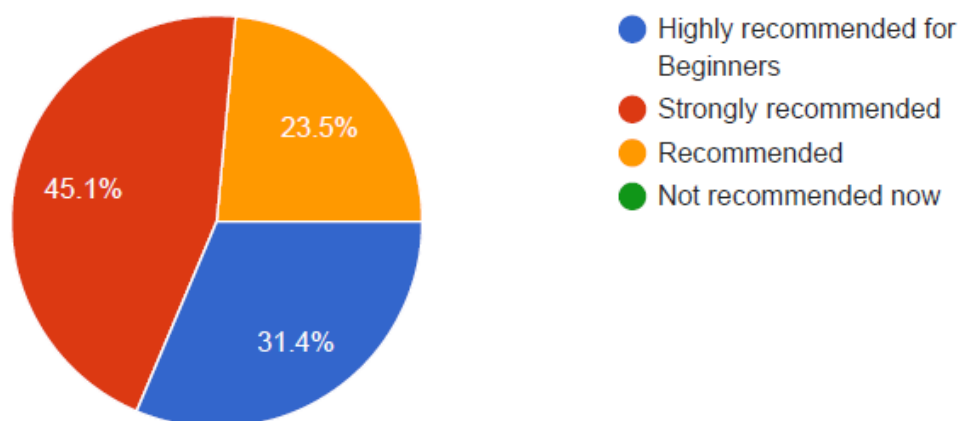
1. Model based and Project based learning were introduced to improve the understanding of the concepts and to develop the practical skills.
2. Placement training hours were increased for all final year students.
3. Intensive English Program was organized for all final students through Career Development Cell.
4. Orientation programs were organized for all first students.
5. Yoga classes organized for all first hostel students to improve their concentrating power and physical health.

Model Feedback Forms

Online feedback for Three Days Value Added Course on C and C++

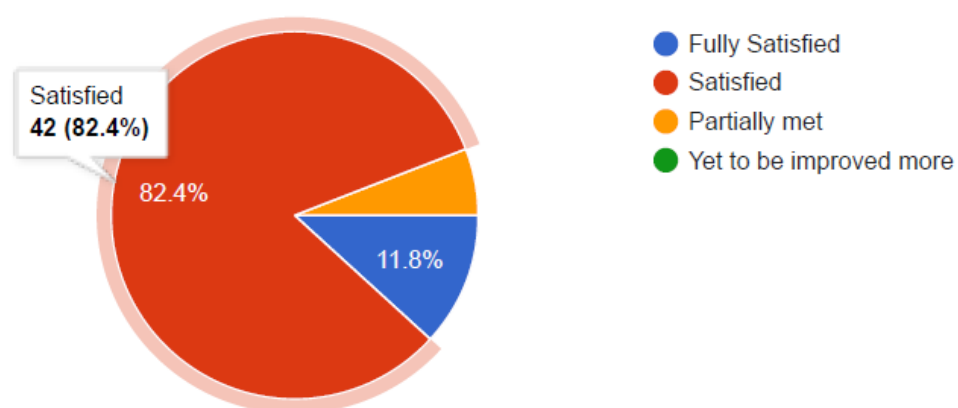
1. How are you satisfied were you with the Value Added Course on C and C++ ?

51 responses

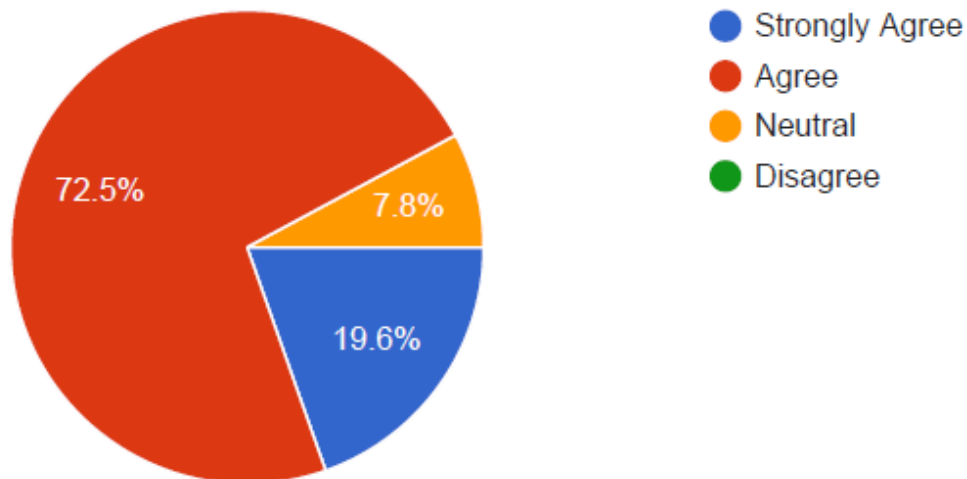


2. Do this course are helpful to learn interesting and advanced things?

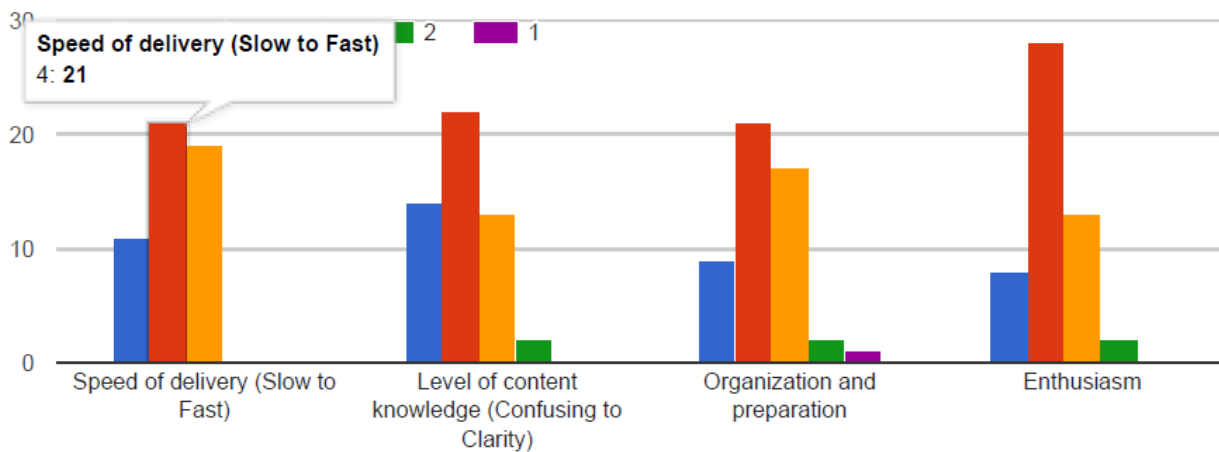
Whether it was relevant to your studies or Industry?



3. To what extent did this training meet your expectations?



4. Please rate the following the qualities of the instructor's delivery:



5. Comments and Suggestion if any:

46 responses

- we have to learn more about c language (2)
- this value added course is very useful for our carrier (2)
- It's useful, but still we have more programming knowledge.

- This course is useful for me by learn basics of c language... (2)
- This course is useful for me.
- C&C++ language are used (2)
- Useful for these program but the days cannot be satisfy.
- superb
- The languages are satisfied.

ONLINE PARENTS FEEDBACK

[Contact Us](#) / [Parent's Feedback Form](#)

Parent's Feedback Form

Parent Information

Name of the Parent:

Mobile No.:

Email address:

Student Personal Details

Name of the Student:

Student Registration No.:

Gender: Male Female Transgender

Department: CSE ECE EEE MECH CIVIL BIOTECH MBA MCA IT

Year: First Year Second Year Pre-Final Year Final Year

Grievance Column

Grievance About: About my child About the staff About the department About the college

State your Grievance:

In the space below, state your grievance. Be as specific as possible.

Any positive point about our college:

FOLLOW: [f](#) [in](#) [G+](#) [v](#) [t](#)

CONTACT US

[General Enquiry](#)

[Students Grievance Form](#)

[Parent's Feedback Form](#)

[Alumni Feedback](#)

[Employer Feedback Form](#)

[Email Directory](#)

[Contact Us](#)

USEFUL LINKS

[WiFi Application](#)

[Hostel Application & No due Form](#)

[Instructions to Hostel Students](#)

[Academic Calendar](#)

[Students Web Portal E-Resources](#)

P_Name	S_Name	Email	Mobile	Regno	Department	G_About	Grievance	Feedback
R.K.Rani	RJeeva	622514214016.biotech@selvamtech.com	9789940930	622514214016	BIOTECH	About my child	she has to concentrate more and has to get good ma...	college is conducting more educational programs fo...
R.Sritaran	SYogeshwari	622514214045@selvamtech.com	9952398104	622514214045	BIOTECH	About my child	get good marks	Conducting test is improving students to get good ...

S.Malar	SNeelaveni	622514214031@selvamtech.com	8098192741	622514214031	BIOTECH	About my child	She has to Study well to get good marks in univers...	Lab facilities are good
G.Jayachitra	GLeela	622514214020@selvamtech.com	8220755127	622514214020	BIOTECH	About my child	Try To get University Rank	College is conducting Additional Courses for Stude...
Sakila Banu	Benacira	benaaasirajj096@gmail.com	9791676111	622513214006	BIOTECH	About my child	Need special classes and extra coaching	Quality implementation of education

Annexure-II

Extension Activities

- It was planned to plant 20 trees in college campus during the academic year 2016-17. Accordingly 25 trees are planted and grown successfully till date by the Institute.
- “Biogas Awareness” program was conducted on 16th September 2016 at Sellipalayam.
- Organised awareness program on “Global warming” at Government High School, Marurpatti on 25th November 2016.
- Organised awareness program on “AIDS” at Mudhalipatti Village on 1st December 2016.
- “Digital India Awareness camp” was conducted on 8th January 2017 at Kalangani.
- Organized computer awareness program for Selvam School students on 12th January 2017.
- Awareness program was organised on “Wetland System” at Government High School, Marurpatti on 2nd February 2017.
- Awareness program was organised on Cancer at Government High School Marurpatti on 4th February 2017.
- Energy Conservation Program was conducted on 5th February 2017 at Karungalpalayam.
- An awareness programme was conducted on “Adobe Photoshop usage” to Rasipuram village people on 11th February 2017.
- Blood Donation camp was organised on 11th February 2017 at Karungalpalayam.
- An awareness program to village people and students about deforestation and motivational speech about sapling plantation to make green India was conducted at Senthamangalam on 8th March 2017.
- Clean illness awareness program conducted on 16th March 2017 at Government High School, Marurpatti.
- Organized “What Next” Educational Awareness program for Sellapampatty Government school students on 18th March 2017.
- Awareness program on water scarcity and Management was organised at Government High School, Marurpatti on 22nd March 2017.
- Celebrated world environmental day by organising Plantation program at Government High School, Marurpatti on 5th June 2017.

Academic activities

- Two days National level workshop on “Smart grid” was organised during 18th & 19th August 2016.
- One Day Hands on Training on “Network Security Tools” was conducted on 10th September 2016.
- One day National level technical symposium “AMPERE2K16” was organised on 15th September 2016.
- National level technical Symposium on “Future life with Biotechnology” was organised on 16th September 2016.
- One day Hands on Training was organised on “Game Programming” on 16th September 2016.
- One day Value added course on “Basics in Embedded C with ATMEL Microcontroller” conducted on 23rd Dec 2016.
- “Science Expo” was carried out during 1st & 2nd December 2016 to motivate the students to make innovative models.
- One day Workshop entitled “STAAD. Pro” was conducted on 9th January 2017 to improve the students design ability.
- One day National level symposium entitled “TECHSAT’17” was organised on 2nd February 2017.
- One day National Level workshop was organized on the title “Hands-on Embedded System Development with Robotics” on 3rd February 2017.
- International conference on “ICESIC’17” was organized on 9th February 2017.
- Two days value added course titled “Design and Winding of Electrical Machines” was conducted on the days 09th & 10th February 2017.
- One day National Level Technical Symposium “ASTA’17” was held on 10th February 2017.
- Computer Science Department conducted awareness programme on “Adobe Photoshop usage” to Rasipuram village people on 11th February 2017.
- One day Value added course titled “Design and winding of Electrical machines” organized on 17th February 2017.
- One day industrial visit arrange to Pasteur Institute of India, Nilgiris, Tamilnadu on 17th February 2017.
- One day workshop organised on “VAC – Adobe Photoshop” on 17th February 2017.
- One day National level symposium event entitled “STOCIEANBK17” was organised on 17th February 2017.
- Two day CSIR Sponsored International Conference “ICISRES-2017” was arranged during 2nd & 3rd March 2017.
- Two days International Conference on “Information sciences and Renewable energy sources” was organised during 2nd & 3rd March 2017.
- International conference on Advances in Biotechnology, Civil and Mechanical Science on the days 17th & 18th March 2017.
- One day guest lecture entitled “Electromagnetic Field” conducted on 11th March 2017.

- Around 100 students attended the Workshop on “Bioinformatics” conducted during 23rd & 24th of June 2017.
- Two day skill development program on mushroom cultivation and roof gardening conducted on 5th and 6th July 2017.

Annexure-III

Placement details

- In association with ICT ACADEMY two day Faculty development program was conducted on “Teaching Techniques” during 11.05.2017 & 12.05.2017,
- HR COLLOQUIUM conducted on 17.09.2016 for II,III and IV year students where Industry Culture and requirements in the recruitment process has been discussed and around 15 alumni from tier 1 companies shared their corporate experiences.
- On campus placement drive has been conducted by Aveon Infotech Pvt. Ltd on 15.10.2016, 11 students from various departments got offer letter.
- On campus placement drive has been conducted by M.G Management Services Pvt. Ltd on 20.10.2016, 66 students from various departments got offer letter.
- On campus placement drive has been conducted by Accura Weldrods Kovai Pvt. Ltd on 22.10.2016, 19 students from various departments got offer letter.
- On campus placement drive has been conducted by Sutherland Global Services on 27.10.2016, 21 students from various departments got offer letter.
- On campus placement drive has been conducted by Digital Nirvana Information System Pvt Ltd on 04.11.2016, 2 students from various departments got offer letter.
- On campus placement drive has been conducted by TNQ Books and Journals Pvt. Ltd on 18.11.2016, 15 students from various departments got offer letter.
- On campus placement drive has been conducted by Technosoft Global Services on 15.12.2016, 12 students from various departments got offer letter.
- On campus placement drive has been conducted by Micro Therapeutic Research Pvt. Ltd on 17.12.2016, 5 students got offer letter from Bio Technology department.
- On campus placement drive has been conducted by Alpha Associates on 29.12.2016, 23 students got offer letter from various departments.
- On campus placement drive has been conducted by Mas Solar System on 29.12.2016, 26 students from various departments got offer letter.
- On campus placement drive has been conducted by MSK Products Pvt. Ltd on 30.12.2016, 9 students from various departments got offer letter.
- On campus placement drive has been conducted by Vistaar Financial Services Pvt. Ltd on 07.01.2017, 5 students from various departments got offer letter.

- On campus placement drive has been conducted by Nichehands Technologies Pvt. Ltd on 13.01.2017, 2 students from various departments got offer letter.
- On campus placement drive has been conducted by Prematix Software Solution Pvt Ltd on 04.02.2017, 1 students from various departments got offer letter.
- On campus placement drive has been conducted by Tech Mahindra Ltd on 07.02.2017, 72 students from various departments got offer letter.
- On campus placement drive has been conducted by SS Technovations on 10.02.2017, 18 students from various departments got offer letter.
- On campus placement drive has been conducted by Indoshell Mould Ltd on 11.02.2017, 12 students from various departments got offer letter.
- On campus placement drive has been conducted by Devcare Solutions on 13.02.2017, 3 students from various departments got offer letter.
- On campus placement drive has been conducted by Zealous Services on 23.02.2017, 61 students from various departments got offer letter.
- On campus placement drive has been conducted by Prime Tec Industries on 26.02.2017, 11 students from various departments got offer letter.
- On campus placement drive has been conducted by Mitsuba Sical India Pvt Ltd on 06.03.2017, 5 students from various departments got offer letter.
- On campus placement drive has been conducted by Indoshell Cast Pvt Ltd on 07.03.2017, 16 students from various departments got offer letter.
- On campus placement drive has been conducted by Make Engineering on 22.03.2017, 6 students from various departments got offer letter.
- On campus placement drive has been conducted by Star Trace Pvt Ltd on 23.03.2017, 3 students from various departments got offer letter.
- On campus placement drive has been conducted by Sun Business Solution Pvt Ltd on 25.03.2017, 16 students from various departments got offer letter.
- On campus placement drive has been conducted by DR.Enterprises Pvt Ltd on 12.04.2017, 24 students from various departments got offer letter.

Annexure-IV

Best Practice 1

1. Title of the Practice

Web Enabled Learning Resources through e-Portal

2. Objective

Web enabled learning resources were developed to motivate students to keep up with day to day updates of the program covered in the class and thereby freeing up class

IQAC and submission of AQAR



time for interactive learning and fostering rationalized thinking. Individual faculty members upload their course materials and the assignment questions in the Google classroom.

3. The Context

The college employed learning resources managed through websites to encourage students for day to day update. For every subject, the corresponding faculty members' course materials, presentations, question bank and assignment questions will be updated in Google classroom. The students can visit the Google classroom anytime anywhere to collect and utilize the course materials.



As an innovative measure, the faculty maintains a forum to prepare students for the better understanding through seminars. The faculty member will pose some topics based on the basic concepts and syllabus. Each and every student has to share their comments on the topics posted by the faculty and the discussion between the students will be monitored by the faculty.

4. The Practice

For example, in Mechanical Engineering, thermodynamics, heat and mass transfer is an analytical subject which needs more attention to understand the basic concepts and facts. The materials are uploaded in the Google classroom to serve the students in a user friendly manner. The class notes and problems taken in the class will be updated in the portal followed by corresponding assignments. This is solved by the students periodically and the same will be discussed by the students during tutorial hours.

5. Evidence of Success

Considering the case on mechanical concepts in practicing web enabled learning resources involving a lot of analytical concepts and problems, best practice was quite successful. The student feedback was taken to ensure the success of this best practice. The students felt the comfort of collecting the course materials anytime and anywhere was more pronounced.

6. Problems encountered and resources required

Effective utilization of this practice by an introvert student is monitored periodically.

7. Concluding Notes

The SCT has identified the using of web enabled learning to be a highly successful way to encourage students reading and preparation for subject thus freeing up more class time for active-learning exercises.

8. Outcome

The students are capable of selection online courses as per their field interest apart from curriculum.

Annexure-V

Best Practice 2

1. Title of the Practice

News in Education (NIE)

2. Objective

- ❖ To strengthen the reading habit and to enhance the overall development of the students.
- ❖ Help students to become informed and involved citizens who can determine and guide their own destinies in a democratic society.
- ❖ Help students develop skills of critical reading by teaching competence in newspaper reading.
- ❖ To improve the confidence of students to participate in inter-college quiz competitions.

3. The Context

News in education is a long standing programme utilized by SCT to bring the excitement of timely "real world" learning tools to the hostel students on goodwill. Newspapers have been provided to engage students, stimulate creativity, enhance reading skills, and improve academic performance. SCT focuses on encouraging the students to read the newspaper, learn about their community and live a more successful life as well be informed citizen.

4. The Practice

Students who actively participate in NIE programme excelled and came out with flying colors. The other positive impacts of the practice are,

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- ❖ Students did better on standardized reading tests.
- ❖ Helping the students to enhance the fluency in English language and improving the communication skills.
- ❖ Regular use of the NIE programme positively created an impact on the reading attitude of students.
- ❖ Created a desire in young people to read with practical and fun teaching ideas.
- ❖ NIE helped students develop reading skills that they need all their lives.
- ❖ It increases students awareness in the areas of science, technology, globalization, economic status, world issues, sports, government policies, employment, higher studies, and public issues.

Newspapers are informative and help the students to compete with their counterparts in other metropolitan cities who have better exposure of the current events

5. Evidence of Success

A good volume of students from rural region got benefited by NIE programme. Reading skills of the students have been increased considerably. The results of above said practice increase the comfort zone in English fluency and attain positive response.

6. Resource Required

A facilitator has been allotted to take care of news analysis sessions and news discussions among the students.

7. Concluding Notes

Reading newspaper is a good habit that provides a great sense of educational value. It carries information about politics, economy, entertainment, sports, business, industry, trade and commerce. With this habit, it will not only enhance student knowledge about general information but it will improve students English Skills and Vocabulary of the students.

8. Outcome

Students are updating their technical and general knowledge.

Annexure-VI

Best Practice 3

1. Title of the Practice:



Online Students Feed- back System using Google Apps

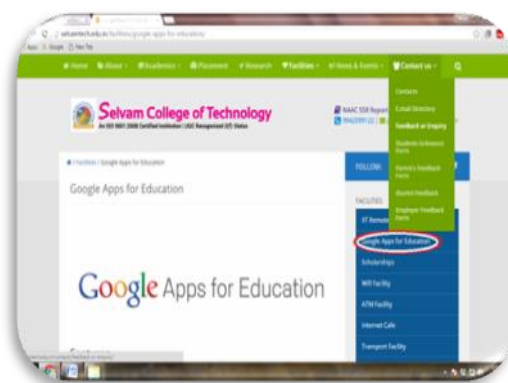
2. Goal:

- ❖ To receive an online feedback from students about faculty members, facilities and resources provided to them.
- ❖ To bridge the communication gap between students and faculty members.
- ❖ To provide an opportunity to faculty members to enhance their teaching skills.

To receive suggestions from students for strengthening the teaching learning process and overall academic environment.

3. The Context

Faculty members do prepare for the classes they conduct throughout the semester. But sometimes they might not give a thought on how to convey a topic to students. In that case, even though the teacher is knowledgeable, competent and sincere, his efforts for communicating a topic to students go in vain. Unless such matters are brought to the notice of the concerned faculty member, he/she cannot bring necessary changes into his/her teaching style. That is why the 'Students' Feedback System' came into existence in our institute.



Secondly, students are continuously evaluating the facilities and resources provided by the institute. In fact, they are the best critics as they are the end users. This includes the library facility, hostel facility, transport, Wi-Fi, drinking water and cleanliness of the campus. To utilize these facilities efficiently, suggestions from students are very useful. The students give suggestions through feedback in these aspects.

4. The Practice

- ❖ The feedback is collected and discussed twice a semester - Formative (in the mid of semester) and Summative (at the end of semester).
- ❖ The feedback is taken through Google forms. There is a central feedback coordinator and also a coordinator at the department level. The central coordinator is responsible for sending timely notices to Heads of the Departments and coordinators regarding the feedback activity and also for generating reports and sending them to the Principal and the Heads of the Departments. The feedback dates are fixed when the Academic

Calendar is prepared. Generally a feedback is conducted in 3-4 days. The department level coordinators look after smooth conduction of the activity.

- ❖ Students give the feedback by anonymously logging into the mail-id <http://selvamtech.edu.in/contacts/students-grievance-form/>. This encourages students to give free and fair feedback. Students are presented with a questionnaire which they answer by selecting appropriate options. The questionnaire mainly concentrates on teaching-learning aspect of the feedback. The questionnaire is followed by a comment section where students can give their suggestions.
- ❖ Immediately after the feedback, faculty members can log into the mail-id and check numerical value of their feedback. HOD can check the feedback reports pertaining to his/her department. And the Principal can check feedback reports of all departments. The Principal discusses the reports in his meeting with the Heads of the Departments rigorously. In this meeting they prepare an action plan based on the feedback and suggestions received from the students. Heads of the Departments, in turn, communicate the action plan to respective faculty members.
- ❖ Based on the feedback report proactive actions are taken. A letter of appreciation is given to the faculty members scoring more than 8 out of 10 marks. Those who score lesser are given appropriate guidance for improvement.
- ❖ Feedback from Alumni, Parents, Employers, Stakeholders are collected using Google apps.
- ❖ Feedback regarding the programme conducted in the college premises are collected through this online feedback system.

5. Evidence of Success

- ❖ A teacher receives the feedback for a subject based on a questionnaire containing 10 questions. For each question a teacher is graded out of 10 marks. After receiving the feedback, a teacher comes to know about the areas where he/she is lagging. The faculty makes deliberate efforts for improving in those areas.
- ❖ The Institute campus is Wi-Fi enabled for the last three years. This is a result of constant demand from students through the feedback system.
- ❖ The Internet speed is upgraded to 45 Mbps. The demand was made by the students through feedback system.

6. Problems Encountered and Resolved

Our stakeholder can give suggestions only during the 3-4 days of the feedback activity. Now our stakeholders are able to give their suggestions through on-line feedback form available in our college website:

<http://selvamtech.edu.in/contacts/students-grievance-form/>

<http://selvamtech.edu.in/contacts/alumni-feedback/>

<http://selvamtech.edu.in/contacts/parent-feedback-form/>

<http://selvamtech.edu.in/contacts/employer-feedback-form/>

7. Outcome

The feedback from stakeholders helps us to know about our strength and weakness. The weakness points raised by them help us correct and implement right methods.

Annexure - VII

Academic Calendar 2016-17

ODD Semester



SELVAM COLLEGE OF TECHNOLOGY, NAMAKKAL



Tentative Academic Schedule -I Year Ist Semester - UG Programmes 2016-2017 ODD Semester

July			August			September			October			November			December			
Date	Day	W/day	Date	Day	W/day	Date	Day	W/day	Date	Day	W/day	Date	Day	W/day	Date	Day	W/day	
1	FRI		1	MON	16	1	THU	39	1	SAT	63	1	TUE	83	1	THU	109	
2	SAT		2	TUE	17	2	FRI	40	2	SUN		2	WED	84	2	FRI	110	
3	SUN	HOLIDAY	3	WED	18	3	SAT	41	3	MON	64	3	THU	85	3	SAT	111	
4	MON		4	THU	19	4	SUN		4	TUE	65	4	FRI	86	4	SUN		
5	TUE		5	FRI	20	5	MON	VINAYAGAR CHATURTHI-HOLIDAY	5	WED	66	5	SAT	87	5	MON	112	
6	WED	RAMZAN HOLIDAY	6	SAT	21	6	TUE	42	6	THU	67	6	SUN		6	TUE	113	
7	THU		7	SUN		7	WED	43	7	FRI	68	7	MON	88	7	WED	114	
8	FRI		8	MON	22	8	THU	44	8	SAT		8	TUE	89	8	THU	115	
9	SAT		9	TUE	23	9	FRI	45	9	SUN		9	WED	90	9	FRI	116	
10	SUN	HOLIDAY	10	WED	24	10	SAT	46	10	MON	SARASWATHI POOJA-HOLIDAY	10	THU	91	10	SAT	117	
11	MON		11	THU	24	11	SUN		11	TUE	VIJAYADASHMI-HOLIDAY	11	FRI	92	11	SUN		
12	TUE		12	FRI	25	12	MON	47	12	WED	MUHARRAM-HOLIDAY	12	SAT	93	12	MON	118	
13	WED		13	SAT		13	TUE		13	THU	69	13	SUN		13	TUE		
14	THU	1	College Reopening	14	SUN		14	WED	48	14	FRI	70	14	MON	94	14	WED	119
15	FRI	2	Bridge Course Begins	15	MON		15	THU	49	15	SAT	71	15	TUE	95	15	THU	120
16	SAT	3		16	TUE	26	16	FRI	50	16	SUN		16	WED	96	16	FRI	121
17	SUN			17	WED	27	17	SAT	51	17	MON	72	17	THU	97	17	SAT	122
18	MON	4		18	THU	28	18	SUN		18	TUE	73	18	FRI	98	18	SUN	
19	TUE	5		19	FRI	29	19	MON	52	19	WED	74	19	SAT	99	19	SUN	
20	WED	6		20	SAT	30	20	TUE	53	20	THU	75	20	SUN		20	WED	
21	THU	7		21	SUN		21	WED	54	21	FRI	76	21	MON	100	21	THU	
22	FRI	8		22	MON	31	22	THU	55	22	SAT	77	22	TUE	101	22	FRI	
23	SAT	9		23	TUE	32	23	FRI	56	23	SUN		23	WED	102	23	SAT	
24	SUN			24	WED	33	24	SAT	57	24	MON	78	24	THU	103	24	SUN	
25	MON	10	COLLEGE FEES TERM-I	25	THU		25	SUN		25	TUE	79	25	FRI	104	25	MON	
26	TUE	11		26	FRI	34	26	MON	58	26	WED	80	26	SAT	105	26	TUE	
27	WED	12		27	SAT	35	27	TUE	59	27	THU	81	27	SUN		27	WED	
28	THU	13		28	SUN		28	WED	60	28	FRI		28	MON	106	28	THU	
29	FRI	14		29	MON	36	29	THU	61	29	SAT		29	TUE	107	29	FRI	
30	SAT	15	Bridge Course Ends	30	TUE	37	30	FRI	62	30	SUN		30	WED	108	30	SAT	
31	SUN			31	WED	38				31	MON	82						

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30/6/2016





SELVAM COLLEGE OF TECHNOLOGY, NAMAKKAL

Tentative Academic Schedule -II,III,IV Year (III,V,VII) Semester - UG Programmes 2016-2017 ODD SEMESTER



July			August			September			October			November			December								
Date	Day	W/day	Activity	Date	Day	W/day	Activity	Date	Day	W/day	Activity	Date	Day	W/day	Activity	Date	Day	W/day	Activity				
1	FRI	1	College Reopening	1	MON	26	INT ASS TEST-I	1	THU	50	IV YEAR INDUSTRY VISIT	1	SAT	73	INT ASS TEST-III	1	TUE	93	MODEL EXAM	1	THU		
2	SAT	2		2	TUE	27		2	FRI	51	III YEAR INDUSTRY VISIT	2	SUN		HOLIDAY	2	WED	94	MODEL EXAM	2	FRI		
3	SUN		HOLIDAY	3	WED	28	COLLEGE FEES TERM-II (Without Fine)	3	SAT		II YEAR INDUSTRY VISIT	3	MON	74	INT ASS TEST-III	3	THU	95	MODEL EXAM	3	SAT		
4	MON	3	COLLEGE FEES TERM-I	4	THU	29		4	SUN		HOLIDAY	4	TUE	75	COACHING CLASS	4	FRI	96	MODEL EXAM	4	SUN		HOLIDAY
5	TUE	4		5	FRI	30		5	MON		VINAYAGAR CHATURTHI-HOLIDAY	5	WED	76	COACHING CLASS	5	SAT	97	MODEL EXAM	5	MON		
6	WED		RAMZAN HOLIDAY	6	SAT	31		6	TUE	52		6	THU	77	COACHING CLASS	6	SUN		HOLIDAY	6	TUE		
7	THU	5		7	SUN		HOLIDAY	7	WED	53		7	FRI	78	COACHING CLASS	7	MON	98		7	WED		
8	FRI	6		8	MON	32		8	THU	54		8	SAT		HOLIDAY	8	TUE	99		8	THU		
9	SAT	7		9	TUE	33		9	FRI	55		9	SUN		HOLIDAY	9	WED	100		9	FRI		
10	SUN		HOLIDAY	10	WED	34		10	SAT	56		10	MON		SARASWATHI POOJA-HOLIDAY	10	THU	101		10	SAT		
11	MON	8		11	THU	35		11	SUN		HOLIDAY	11	TUE		VIJAYADASHMI-HOLIDAY	11	FRI	102		11	SUN		HOLIDAY
12	TUE	9		12	FRI	36		12	MON	57		12	WED		MUHARRAM-HOLIDAY	12	SAT	103		12	MON		
13	WED	10		13	SAT		HOLIDAY	13	TUE		HOLIDAY	13	THU	79	COACHING CLASS	13	SUN		HOLIDAY	13	TUE		MILADI NABI-HOLIDAY
14	THU	11		14	SUN		HOLIDAY	14	WED	58		14	FRI	80	COACHING CLASS	14	MON	104		14	WED		
15	FRI	12		15	MON		INDEPENDENCE DAY-HOLIDAY	15	THU	59		15	SAT	81	COACHING CLASS	15	TUE	105		15	THU		
16	SAT	13		16	TUE	37		16	FRI	60		16	SUN		HOLIDAY	16	WED	106		16	FRI		
17	SUN		HOLIDAY	17	WED	38		17	SAT	61		17	MON	82	COACHING CLASS	17	THU	107		17	SAT		
18	MON	14		18	THU	39		18	SUN		BAKRID-HOLIDAY	18	TUE	83	COACHING CLASS	18	FRI	108		18	SUN		HOLIDAY
19	TUE	15		19	FRI	40		19	MON	62		19	WED	84	COACHING CLASS	19	SAT	109		SYLLABUS: 1.INT ASS-I:UNIT(1&2-First Half) 2.INT ASS-II:UNIT(2 Second Half&3) 3.INT ASS-III:UNIT(4&5) 4.MODEL EXAM:ALL 5 UNITS			
20	WED	16		20	SAT	41		20	TUE	63		20	THU	85	COACHING CLASS	20	SUN		HOLIDAY				
21	THU	17		21	SUN		HOLIDAY	21	WED	64		21	FRI	86	COACHING CLASS	21	MON	110					
22	FRI	18		22	MON	42	INT ASS TEST-II	22	THU	65		22	SAT	87	COACHING CLASS	22	TUE	111					
23	SAT	19		23	TUE	43	INT ASS TEST-II	23	FRI	66		23	SUN		HOLIDAY	23	WED	112					
24	SUN		HOLIDAY	24	WED	44	INT ASS TEST-II	24	SAT	67		24	MON	88	COACHING CLASS	24	THU	113					
25	MON	20	INT ASS TEST-I	25	THU		KRISHNA JAYANTHI HOLIDAY	25	SUN		HOLIDAY	25	TUE	89	COACHING CLASS	25	FRI	114					
26	TUE	21	INT ASS TEST-I	26	FRI	45	INT ASS TEST-II	26	MON	68	INT ASS TEST-III	26	WED	90	COACHING CLASS	26	SAT	115					
27	WED	22	INT ASS TEST-I	27	SAT	46	INT ASS TEST-II	27	TUE	69	INT ASS TEST-III	27	THU	91	COACHING CLASS	27	SUN		HOLIDAY				
28	THU	23	INT ASS TEST-I	28	SUN		HOLIDAY	28	WED	70	INT ASS TEST-III	28	FRI		HOLIDAY	28	MON	116					
29	FRI	24	INT ASS TEST-I	29	MON	47	INT ASS TEST-II	29	THU	71	INT ASS TEST-III	29	SAT		DIWALI-HOLIDAY	29	TUE	117					
30	SAT	25	INT ASS TEST-I	30	TUE	48	INT ASS TEST-II	30	FRI	72	INT ASS TEST-III	30	SUN		HOLIDAY	30	WED	118					
31	SUN		HOLIDAY	31	WED	49						31	MON	92	MODEL EXAM								

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PRINCIPAL 25/5/2016

Academic Calendar 2016-17

EVEN Semester



SELVAM COLLEGE OF TECHNOLOGY, NAMAKKAL
Tentative Academic Calendar - UG I Year II Semester 2016-17 EVEN SEMESTER



DATE: 14.12.2016

January			February			March			April			May			
Date	Day	W/day	Activity	Date	Day	W/day	Activity	Date	Day	W/day	Activity	Date	Day	W/day	Activity
1	SUN		New Year Holiday	1	WED		INT ASS TEST-I	1	WED		INT ASS TEST-II	1	SAT		INT ASS TEST-III
2	MON		College Reopening- First Year Students	2	THU		INT ASS TEST-I	2	THU		INT ASS TEST-II	2	SUN		HOLIDAY
3	TUE			3	FRI		INT ASS TEST-I	3	FRI		INT ASS TEST-II	3	MON		INT ASS TEST-III
4	WED			4	SAT		INT ASS TEST-I	4	SAT		INT ASS TEST-II	4	TUE		COACHING CLASS
5	THU			5	SUN		HOLIDAY	5	SUN		HOLIDAY	5	WED		COACHING CLASS
6	FRI			6	MON		INT ASS TEST-I	6	MON		INT ASS TEST-II	6	THU		COACHING CLASS
7	SAT			7	TUE			7	TUE			7	FRI		COACHING CLASS
8	SUN		HOLIDAY	8	WED			8	WED			8	SAT		COACHING CLASS
9	MON		College Fees Term-I	9	THU			9	THU			9	SUN		Mahavir Jayanti Holiday
10	TUE			10	FRI			10	FRI			10	MON		MODEL LAB
11	WED			11	SAT		HOLIDAY	11	SAT			11	TUE		MODEL LAB
12	THU			12	SUN		HOLIDAY	12	SUN		HOLIDAY	12	WED		MODEL LAB
13	FRI		HOLIDAY	13	MON		College Fees Term-II	13	MON		College Fees Term-III (With Fee of Rs. 500)	13	THU		ANNUAL DAY
14	SAT		Pongal Holiday	14	TUE			14	TUE			14	FRI		Good Friday Holiday
15	SUN		Thiruvalluvar Day Holiday	15	WED			15	WED			15	SAT		HOLIDAY
16	MON		Uzhavar Thirunal Holiday	16	THU			16	THU			16	SUN		HOLIDAY
17	TUE			17	FRI			17	FRI			17	MON		COACHING CLASS
18	WED			18	SAT		PARENTS MEET-I	18	SAT			18	TUE		COACHING CLASS
19	THU			19	SUN		HOLIDAY	19	SUN		HOLIDAY	19	WED		COACHING CLASS
20	FRI			20	MON			20	MON			20	THU		COACHING CLASS
21	SAT			21	TUE			21	TUE			21	FRI		COACHING CLASS
22	SUN		HOLIDAY	22	WED			22	WED			22	SAT		COACHING CLASS
23	MON			23	THU			23	THU			23	SUN		HOLIDAY
24	TUE			24	FRI			24	FRI			24	MON		MODEL EXAM
25	WED			25	SAT		HOLIDAY	25	SAT		PARENTS MEET-II	25	TUE		MODEL EXAM
26	THU		Republic Day Holiday	26	SUN		HOLIDAY	26	SUN		HOLIDAY	26	WED		MODEL EXAM
27	FRI			27	MON		INT ASS TEST-II	27	MON		INT ASS TEST-III	27	THU		MODEL EXAM
28	SAT			28	TUE		INT ASS TEST-II	28	TUE		INT ASS TEST-III	28	FRI		MODEL EXAM
29	SUN		HOLIDAY	29	WED			29	WED		INT ASS TEST-III	29	SAT		MODEL EXAM
30	MON		INT ASS TEST-I	30	THU			30	THU		INT ASS TEST-III	30	SUN		HOLIDAY
31	TUE		INT ASS TEST-I	31	FRI			31	FRI		INT ASS TEST-III				

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14/12/2016



SELVAM COLLEGE OF TECHNOLOGY, NAMAKKAL

Updated-Tentative Academic Calender -II,III,IV Year (IV,VI,VIII) Semester - UG Programmes 2016-17 EVEN SEMESTER



DATE:12.12.2016

December				January				February				March				April			
Date	Day	W/day	Activity	Date	Day	W/day	Activity	Date	Day	W/day	Activity	Date	Day	W/day	Activity	Date	Day	W/day	Activity
1	THU			1	SUN		New Year Holiday	1	WED	26		1	WED	48		1	SAT	75	MODEL LAB
2	FRI			2	MON	4		2	THU	27		2	THU	49	International Conference-CSE/EEE/MCA	2	SUN		Project-2nd Review
3	SAT			3	TUE	5		3	FRI	28		3	FRI	50	International Conference-CSE/EEE/MCA & ECE	3	MON	76	COACHING CLASS
4	SUN		HOLIDAY	4	WED	6		4	SAT	29	Project-1st Review	4	SAT	51	International Conference-ECE	4	TUE	77	COACHING CLASS
5	MON			5	THU	7		5	SUN		HOLIDAY	5	SUN		HOLIDAY	5	WED	78	COACHING CLASS
6	TUE			6	FRI	8		6	MON	30		6	MON	52		6	THU	79	COACHING CLASS
7	WED			7	SAT	9	Project-Oth Review	7	TUE	31		7	TUE	53		7	FRI	80	COACHING CLASS
8	THU			8	SUN		HOLIDAY	8	WED	32		8	WED	54		8	SAT	81	Parents Meet-II
9	FRI			9	MON	10		9	THU	33		9	THU	55		9	SUN		Mahavir Jayanti Holiday
10	SAT			10	TUE	11		10	FRI	34		10	FRI	56	Project-2nd Review	10	MON	82	COACHING CLASS
11	SUN		HOLIDAY	11	WED	12		11	SAT		HOLIDAY	11	SAT	57	GRADUATION DAY	11	TUE	83	COACHING CLASS
12	MON		Milad-un-Nabi Holiday	12	THU	13		12	SUN		HOLIDAY	12	SUN		HOLIDAY	12	WED	84	COACHING CLASS
13	TUE			13	FRI		HOLIDAY	13	MON	35	College Fees Term-III (with Fee of Rs. 500)	13	MON	58		13	THU	85	ANNUAL DAY
14	WED			14	SAT		Pongal Holiday	14	TUE	36		14	TUE	59		14	FRI		Good Friday Holiday
15	THU			15	SUN		Thiruvalluvar Day Holiday	15	WED	37		15	WED	60		15	SAT		HOLIDAY
16	FRI			16	MON		Uzhavar Thirunal Holiday	16	THU	38		16	THU	61		16	SUN		HOLIDAY
17	SAT			17	TUE	14	College Fees Term-II	17	FRI	39		17	FRI	62	Int Conf-BIO/CIVIL/MECH	17	MON	86	MODEL EXAM
18	SUN		HOLIDAY	18	WED	15		18	SAT	40	Parents Meet-I	18	SAT	63	Int Conf-BIO/CIVIL/MECH	18	TUE	87	MODEL EXAM
19	MON			19	THU	16		19	SUN		HOLIDAY	19	SUN		HOLIDAY	19	WED	88	MODEL EXAM
20	TUE			20	FRI	17		20	MON	41	INT ASS TEST-II	20	MON	64	INT ASS TEST-III	20	THU	89	MODEL EXAM
21	WED			21	SAT	18		21	TUE	42	INT ASS TEST-II	21	TUE	65	INT ASS TEST-III	21	FRI	90	MODEL EXAM
22	THU			22	SUN		HOLIDAY	22	WED	43	INT ASS TEST-II	22	WED	66	INT ASS TEST-III	22	SAT	91	MODEL EXAM
23	FRI			23	MON	19	INT ASS TEST-I	23	THU	44	INT ASS TEST-II	23	THU	67	INT ASS TEST-III	SYLLABUS: 1.INT ASS-I:UNIT(1&2-First Half) 2.INT ASS-II:UNIT(2 Second Half&3) 3.INT ASS-III:UNIT(4&5) 4.MODEL EXAM:ALL 5 UNITS Project:- 0th Review- Assembly of Components. 1st Review-Working Model. 2nd Review-Exp Analysis,Video preparation(10 Minutes), PPT Presentation. 3rd Review-Final Demo with Report.			
24	SAT			24	TUE	20	INT ASS TEST-I	24	FRI	45	INT ASS TEST-II	24	FRI	68	INT ASS TEST-III				
25	SUN		Christmas Holiday	25	WED	21	INT ASS TEST-I	25	SAT		HOLIDAY	25	SAT	69	INT ASS TEST-III				
26	MON			26	THU		Republic Day Holiday	26	SUN		HOLIDAY	26	SUN		HOLIDAY				
27	TUE			27	FRI	22	INT ASS TEST-I	27	MON	46	INT ASS TEST-II	27	MON	70	INT ASS TEST-III				
28	WED		College Reopening-II,III,IV Year Students	28	SAT	23	INT ASS TEST-I	28	TUE	47	INT ASS TEST-II	28	TUE	71	COACHING CLASS				
29	THU	2		29	SUN		HOLIDAY					29	WED	72	COACHING CLASS				
30	FRI	3	College Fees Term-I	30	MON	24	INT ASS TEST-I					30	THU	73	MODEL LAB				
31	SAT		HOLIDAY	31	TUE	25	INT ASS TEST-I					31	FRI	74	MODEL LAB				

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